



## PRESCHOOL (NON-FORMAL EDUCATION)

Learning Begins at Birth

**🎯 To ensure holistic early childhood development through a supportive learning environment that nurtures foundational skills, creativity, and positive social behavior.**

### ☀️ Key Activities

- ★ Classroom Teaching & Learning
- 🏠 Classroom Decoration & Learning Environment
- 🎯 Co-Curricular Activities
- 🇮🇳 Observation of Special Days
- 👪 Community Engagement
- 💻 E-Learning & Interactive Sessions
- 🎉 Student Reception
- 👨👩👧👦 Parents' Meeting
- 🏠 Home Visit
- 📖 Tutorial Assessments
- ✍️ Final Examination
- 📄 Result Publication

### 📖 Overview

The Rural Reconstruction Foundation (RRF) is committed to ensuring equitable access to early childhood education for children in underserved rural communities. As part of its Corporate Social Responsibility (CSR) initiative, RRF operates a community-based Pre-School Program designed to provide foundational learning opportunities for children aged 3 to 5 years. Fully funded through RRF's own resources, this Non-Formal Education Program supports early childhood development through structured learning, interactive activities, and community involvement.

### 🎯 Specific Objectives

- To strengthen foundational learning and cognitive development through structured and interactive activities.
- To create a safe, stimulating, and inclusive learning environment for early learners.
- To develop children's social, emotional, and moral values through age-appropriate guidance.
- To enhance community participation by engaging trained female teachers and involving parents in the learning process.
- To build cultural awareness, creativity, and healthy habits through co-curricular activities and observation of important national days.

## 📚 Academic Excellence & School Readiness

- **Structured Pedagogy:** Daily lessons focus on pre-reading, pre-writing, basic numeracy, language development, and socio-emotional learning, directly addressing school readiness criteria.
- **Performance Monitoring:** Periodic Tutorial Assessments and an Annual Final Examination are non-negotiable components, ensuring learning level monitoring and objective evaluation of preparedness for primary school entry.
- **Transparency:** Result Publication and Regular Copy Checking/Copy Showing sessions maintain high accountability with parents.

## 🌟 Key Events and Holistic Development Focus

Event/Activity	Focus Area	Impact/Outcome
Annual Sports Day	Physical Fitness & Teamwork	Enhanced gross motor skills; promoted discipline and spirit of play.
Annual Picnic & study tour	Social Interaction & Outdoor Learning	Fostered curiosity and social integration outside the classroom environment.
National & Cultural Day Observations	Cultural Awareness & Identity	Instilled civic values, including observance of Mother Language Day and Independence Day.
Creative Arts (Drawing, Singing, Dancing)	Creativity & Self-Expression	Developed fine motor skills and allowed children to articulate their thoughts and emotions.

## 🤝 Social Inclusion & Community Engagement

- The program's success is rooted in its strong community-based model, focusing on parental and local involvement.
- **Parent Education:** Regular Parents Meetings are held to discuss specific child progress, reinforce positive discipline, and educate families on child nutrition, health, and hygiene.
- **Personalized Support:** Teacher Home Visits are conducted to provide targeted support for children needing extra attention, strengthening the crucial school-home collaboration and overcoming barriers to attendance.
- **Program Orientation:** Student Reception/Orientation events for new families ensure they understand program objectives and expectations, leading to better compliance and sustained attendance.



A total of  
**23**  
Preschools  
runs by RRF

## ⚠️ Major Challenges

- Limited learning materials and classroom resources in some pre-schools.
- Some parents struggle to ensure daily attendance due to work commitments.
- Infrastructure constraints such as small classrooms or lack of outdoor play space.
- Need for regular refresher training to strengthen teacher capacity.
- Limited budget for co-curricular activities and enrichment events.

## ✅ Actions Taken to Overcome Challenges

- **Tagging with Mother School:** Each pre-school is linked with a nearby mother school to provide guidance, support, and supervision.
- **Continuous Monitoring:** Regular classroom observations, attendance tracking, and performance assessments ensure quality teaching and learning.
- **Home Visits:** Teachers visit students' homes to understand family circumstances, encourage regular attendance, and provide personalized support.
- **Counseling:** Parents are counseled on the importance of early education, hygiene, nutrition, and active involvement in their child's learning.



## Future Actions

- Conduct a teacher workshop focused on creating Teaching-Learning Materials (TLM) using locally available and recycled resources (e.g., bottle caps for counting, cardboard for puzzles).
- Strengthen parent education sessions on nutrition, hygiene, and early learning at home.
- Improve classroom learning environments with additional teaching-learning materials.
- Increase the frequency of community engagement to enhance local ownership.
- Mobilize resources to upgrade infrastructure and learning corners.

## Basic Information



**Supported by:**  
RRF



**Ongoing:**  
From 2015  
to till



**Budget:**  
BDT  
4,366,000



**Staff:**  
**23**  
Teachers



**Students:**  
**310**  
(Girls: 159,  
Boys: 151)



**Area:**  
Jashore District  
(Sadar,  
Jhikorgacha and  
Sharsha  
Upazilas)



## Voice of Transformation

Mohammed Sifat Hussain, a student of Sujalpur Karigarpara Pre-School, Jashore, has been attending the pre-school since the beginning of this year. According to his mother, Sifat has shown remarkable development in his learning, social skills, and confidence. She expressed that he is now ready to transition to formal schooling, reflecting the positive impact of the pre-school program on his early education and overall growth.