In January 2015, RRF Reconstruction Foundation has started pre-school for the first time. Importance of preschool education is that in preschool, children don’t just explore their environment but also develop physical coordination skills. Activities involving running, climbing, beading, art and craft help develop hand-eye coordination, and fine and gross motor skills. Early childhood is the most important phase of development. Healthy early child development, which includes physical, social/emotional, and linguistic/cognitive development (each equally important), strongly affect mental and physical health, literacy and numeracy skills, life success. Basically, RRF promotes community-based pre-school in small scale in its working areas. Class hours are flexible, and teachers are specially women from the local community. As a social activity of the organization, non-formal education activities are being implemented through 25 pre-schools in Jashore district with its own funds. Only children between the ages of four and five have the opportunity to attend this community-based pre-school. Due to the Corona epidemic, pre-school teaching has been severely disrupted, according to government decisions during school remained closed. The school started again in February 2022. With the new syllabus and curriculum,

**Our feature**

- Well decorated class with charts and pictures
- Learning with action
- Learning with materials
- E-learning with multimedia
- School located in community
- Tutorial
- Co-Curriculum Activities
- Moral Education
- Parents meeting
- Specially teachers are Women.
Program Highlights

Ongoing from 2015 | Funded by RRF | Jashore District (Sadar, Jikargacha and Sharsha Upazilla)

25 pre-school in FY 2021-22 | Total Budget 2646800 BDT | 458 Students (Boys-208, Girls-250)

No. Of staff 26

Impact Of the Program

- Parents can send their child to school because it is in their community.
- Students here learn with play and actions.
- Students learn manners, hygiene and morals from early age.
- Our quality early childhood education provides children with cognitive, behavioral and social skills they cannot learn at home.
- Children don’t just explore their environment but also develop physical coordination skills.
- Pre-primary education is important for children’s early age learning to compete in this changing world and ensure better communication for young children.
- Age 4 to 5 children can go to pre-school. It helps them to adjust into primary school easily.
Challenges

• During Corona pandemic, pre-school teaching has been severely disrupted, according to government decisions school remained closed. In February 2022. With the new syllabus and curriculum, the pre-schools have resumed but in between many students dropped out.
• As pre-school students are very young, they lost their habit to come school regularly. That time we have to go to community and survey to bring back dropped out students.
• Since government schools have infant classes and mosque and temple-based preschools run in communities, there is quite a rush to get students into preschools.

Event Timeline

Pre-School (Non-Formal Education) briefly.

**Day Observation**
We observed the national days and other occasion to share the importance of the days. Following days were celebrated over the years:

- International Mother Language Day
- Father’s Day
- National Mourning Day
- Victory Day
- Independence Day
- Sheikh rasel day
- Children’s day
- Global Hand washing Day

**Co-Curriculum Activities**

- Art competition
- Handwriting Competition
- Fruit festival
- Build habit of hygiene and hand wash to be safe
Regular Class
- Teaching-learning method are applied
- Different types of learning attractive materials are present.
- More Oral practice.
- Less pressure than formal education

Some Features
- Parents meeting
- Community class maintaining the hygiene during pandemic.
- Tutorial and term assessment held.
- After festival meet and greet
- Birthday celebration of students in every month.